

INTERVIEW ROLE-PLAYING & MASTER FILE

Day 8 - Public Interest Journalism



AGENDA DAY 8



Interview Role-Playing

Master File: Why and how?

Practice: Create your Master File





Camera on, mic off



Notebook and pen



OLA account



Smartphone

WHAT YOU NEED

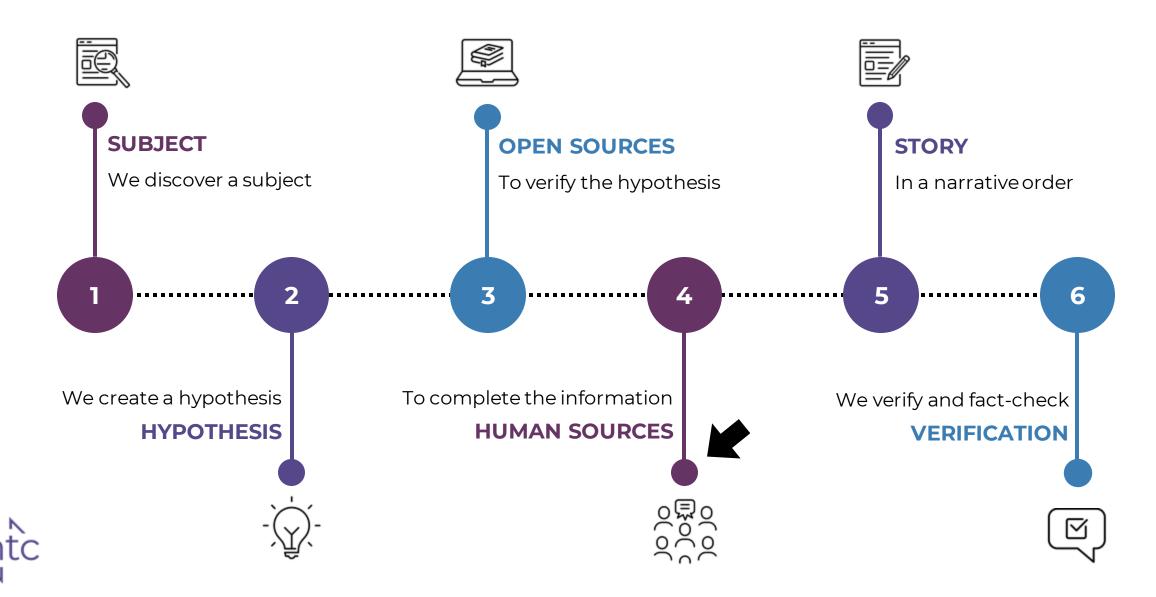


Let's break the ice.





STORY-BASED INQUIRY



INTERVIEW ROLE-PLAYING





INTERVIEWING TIPS - Q-

- Repeat any confusing information to ensure you heard correctly
- 2) Ask for confirmation of anything that **contradicts** other interviewees
- 3) Ask for **clarification** on any vague points
- 4) Ask **follow-up questions** to establish more facts in the chain of events

- 5) Someone having a tough time with a question? **Rephrase** it and ask again
- **6) Give people time** to answer tough questions
- 7) Don't be afraid to be silent
- 8) Listen for **strong words and phrases repeat them**. Listen for and react to words that reveal a strong emotion or event



Gestures & Body Language



Observe their normal behaviour



Pay attention to gestures, changes in posture, involuntary reactions, etc.



Make body
language a topic of
discussion (e.g.
Does this question
make you nervous)



Potential Signs of Being Uncomfortable

LYING

- Hand in front of mouth or eyes
- Strokes the nose
- Plucks fluff from the sweater, pulls up socks, studies fingernails (= avoidance)
- Arms crossed (= defensive)
- Gesturing away from himself (= distracting attention from himself)
- Leans back (= rejecting)

SINCERITY

- Leans forward (= interest)
- Takes off glasses (= surrender)
- Lays hands on the heart (= sincerity)
- Puts hands behind the head (= self-assured)

STRESS

- · Hand in front of the face
- Puts hand on the upper arm (= soothing yourself)
- Wrist or arm clenches (= anxiety)
- Sticks finger behind the collar (= fleeing)
- Massages neck (= tension)
- Caresses an object (= to reassure oneself)
- Shrugs a shoulder (= uncertainty)
- Elbows close to the body (=stress)
- Blinks eyes frequently in succession (= excitement)
- Clears the throat (= something is in the way)
- Sighs or yawns (= extra oxygen needed)
- Freezes the whole attitude (= anxiety)

UNCERTAINTY

- Mouth falls open
- Bites on the lips (= judging oneself)
- Pinches nose (= disbelief)
- Averts the eyes (= hiding)



What changes in body language do you see?





EXERCISE: THE REVELATION SHOW



Yesterday:

- You chose a topic
- You conducted a pre-interview
- You wrote your interview questions

Today

- Refine your interview questions
- Conduct and record the interviews



PLENARY

What worked well? What did not work?



What questions should have been asked?







PREPARE THE INTERVIEW

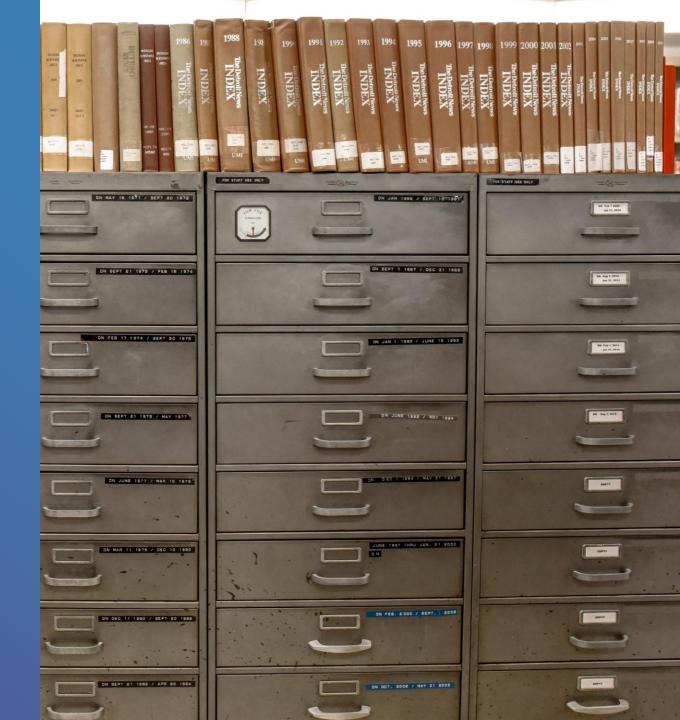
Review your source maps and identify...

Who could you interview first?

Start your preparation and research, including pre-interview questions



MASTER FILE





A document with all the information related to your investigation





We collect the material.

We **analyse** the material to spot...

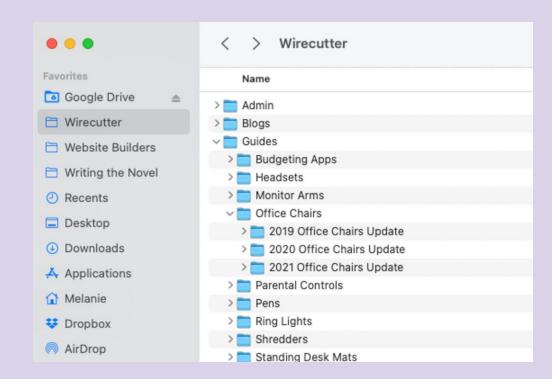
- What contradicts each other?
- What disproves my hypothesis?
 - What connections are there?
- What is the common thread? What is the story?
 - What new questions does it raise?



There are two types of people in the world...











Imagine...

- You conduct two interviews and keep the records in different folders.
- In the last week of the investigation, you check both folders and find contradictions between the interviews.
- You need to call the sources last minute to clarify.

Moral of the story: Constantly relate the information you collect!





Example: Master File in Word

MASTERFILE:

Possible problem: Manufacturers produce water pipes from deadly chemicals

Arvin: The Danish researchers used pipes from Danish market leaders Uponor and Wavin, among others, for their experiment. The same manufacturers are also market leaders in the Netherlands.

Uponor: Swedish company with factories in Sweden, Germany, Spain and Canada and sales of EUR 1 billion. According to its website, it has now produced enough PEX tubes to circle the earth twenty-five times.

Question: What chemicals do Uponor and Wavin use?

Possible effect: Plumbers install many plastic water pipes in the Netherlands.

Uneto-VNI: More than half of the main water pipes and fifteen percent of the interior installations in homes are now made of plastic. And the proportion is growing: one in three new homes is now fitted with plastic water pipes.

Possible effect: Scientists discover chemicals from plastic water pipes in drinking water.

Summary: Chemical scientists from the Technical University of Denmark find twenty chemicals from plastic water pipes in drinking water.

Arvin: "In both tests, we found more than 20 chemicals that had migrated from the plastic of the pipes. Ninety per cent of these are still unidentified. But among the substances that we could identify were a striking number of alkylphenols, such as 4-tert-butylphenol and phthalates."

Possible effect: Biologists discover that the chemicals deform human cells.

Summary: April 2003, cell biologist Ana Soto accidentally discovers in her laboratory that phenols disrupt human cells.

Note: She is small in stature, but she gives a firm handshake as she lets us into the flat of a friend along the Seine in Paris.

Soto: "We knew that the cells in the petri dishes would proliferate as soon as we put them in contact with oestrogen. But to our surprise, the same thing happened in the control dishes where no estrogen was added. Unbelievable!

LOGBOOK:

Technical University of Denmark

Erik Arvin

Professor of Chemistry

+45 40 67 71 52

erarvin@env.dtu.dk

https://orbit.dtu.dk/en/persons/erik-arvin

Interviewed on 3 March 2005 in Copenhagen: He emails a new study on water pipes.

Tufts University

Ana Soto

Professor of Cell Biology

+44 34554 662

soto.a@tufts.edu

https://gsbs.tufts.edu/facultyResearch/faculty/soto-ana

Interviewed on 12 October 2005 in Paris

Biologics Consulting

Julia R. Barrett

Senior Clinical Consultant

+1 434 739 5695

barrettj@biologicsconsulting.com

Paper: Julia R. Barrett, "Rocking the Cradle: Phthalate Exposure in NICU Infants" In: Environmental Health Perspectives, Vol. 113, No. 9, September 1, 2005

Mail sent on 14 October 2005: Can phthalates, like phenols, also cause fatal diseases?



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HOW TO KEEP A MASTER FILE?

#1 Name the Document

- In the document name, include the version date and the subject
- Every time the investigation changes, update the date

Masterfile_RNTC_100623 v1



Source: "Teaching Note: Using a master file to archive and structure research" (UNESCO)

#2 State the Hypothesis

- Place the hypothesis at the top
- It will remind you the focus and scope of the investigation
- Should be updated and revised

#3 Import the Timeline & Source Map

Types of structure:

- **Chronological:** simpler, if the sequence of events is crucial
- **Spatial:** when many events happen in different places at the same time
- Both can be combined



Source: "Teaching Note: Using a master file to archive and structure research" (UNESCO)

#4 Add Key Facts

Under each event or actor add relevant facts:

- Quotes
- Interviews and documents
- Insights

#5 Specify the Sources

- Don't forget **how** you got that fact!
- If the source is an interview, note the time and place
- If the source is a quotation from the document, note the full reference



Source: "Teaching Note: Using a master file to archive and structure research" (UNESCO)

#6 Write Summaries

- Summarize new information
- Preferably in 1 sentence
- This will be useful to analyse later

Notes & Insights

- Add your own thoughts, experiences and observations
- You might want to share these insights in your story later



#8 Keep Track of Unanswered Questions

- Note unresolved details (e.g. about statements or documents)
- Delete them as you get answers

#9 Use a Logbook

- Keep track or how your questions are answered by your sources
- Note contact details, documents, conversations, etc.



Logbook Example

| A26 | ▼ ∫fx | | | | | | | |
|-----|------------------------------|--|--|--|--|------------------------------------|-------------------|----------------------|
| | А | В | С | D | E | F | G | Н |
| 1 | Name | Name | Relationship to Andy | Relationship to Case | Willing to Speak Y/N | JG Contacted y/n | Quality of Englis | sh |
| 2 | Bart-Jan van Rooij | https://twitter.com/bjrooij | Journalist Brabantse Dagblad | Following since 2015 | | Email sent | | |
| 3 | Peggy Hendrix | 06 63 43 15 91 | Detective? Politie Zuid Oost | | no. Is home "ziek" | Finally reacted. Texted that | she's home burne | ed out and doesn't w |
| 4 | Ad van den Hurk | | Father Andy van den Hurk | Is all over the Dutch media for many years. Says | s Nicole was terrified of Andy. Lives in | n Spain? Visits her grave every ti | me he comes to l | Holland. |
| 5 | Jolanda van der Weijden | Advocaat: https://richardl | Nicole's Stepmother | Says Andy lived in a fantasy world | | | | https://www.yout h |
| 6 | Dutch Forensic Institute | +31 (0) 70 888 66 66 ht | tps://www.forensicinstitute.nl/about-nfi/p | Did the DNA tests that pointed to Jos de G. | | | | n |
| 7 | Peter R. de Vries | https://www.peterrdevries | No direct relationshp | Is a "celebrity" TV crime reporter that has follow | ed the case closely. | | | |
| 8 | Omroep Brabant | omroepbrabant.nl | | Followed the case closely over the years. Am cu | urrently in contact looking for a journa | list who might have followed the | case step by step | and would be willing |
| 9 | Saskia Belleman: Journalis | 06-53159983 | NONE | | у | YESI | Good | |
| 10 | Hendrik Jan Korterink | misdaadjournalist20 | none | Has been following case on private website for s | some time | Have emailed. Thinks Andy | Writen English | good. |
| 11 | politie eindhoven Eenhied | 31 0889630115 | | | | | | |
| 12 | Jos de G. | lawyer Job Knoester: http | os://www.kvakadvocaten.nl/advocaten/n | nr-job-knoester/ | | | | |
| 13 | Ramona Hento | 06-45344519 Adres: | Andy's housemate during the murder | | | | | |
| 14 | Court decision about Jos de | e G. (in Dutch) https://uitsp | oraken.rechtspraak.nl/inziendocument?i | id=ECLI:NL:GHSHE:2018:4181 | | | | |
| 15 | Judge | | | | | | | |
| 16 | Ad's Boyfriend at the time | | | | | | | |
| 17 | Andy accusses father of mu | Omroep Brabant local TV | / | | | | | |
| 18 | Music Video Ad van den hu | van den hurk (alias Andy de Witt) https://www.youtube.com/watch?v=HsXJaMxXaZ8 Dansen op de Wolken (Dancing on the Clouds) 2015 | | | | | | |
| 19 | Michael van Olffen | | | | | | | |
| 20 | Max Steenberghe | m.steenberghe@ed.nl | none | Writing a book about murder. Was asked to do it | t by the local police. | Is a go after April 15th follow | w ? | Telegraaf article: h |
| 21 | | | | | | | | https://www.ad.nl/b |
| 22 | 1st person profile, you don' | t know what to think of hin | n, | | | | | |
| 23 | Identify siblings | | | | | | | |
| 24 | Nicole's family lawyer | | | | | | | |
| 25 | his boyfriend when he was | in Best and got arrested in | า 1996 | | | | | |





GROUP ASSIGNMENT

In groups, read the case "A School of Hard Knocks".

Create a master file as you think the authors structured it.

PLENARY

How did you organise the master file?



Why did you choose that structure?







Create your master file!







What is your key takeaway from this session?

QUESTIONS •

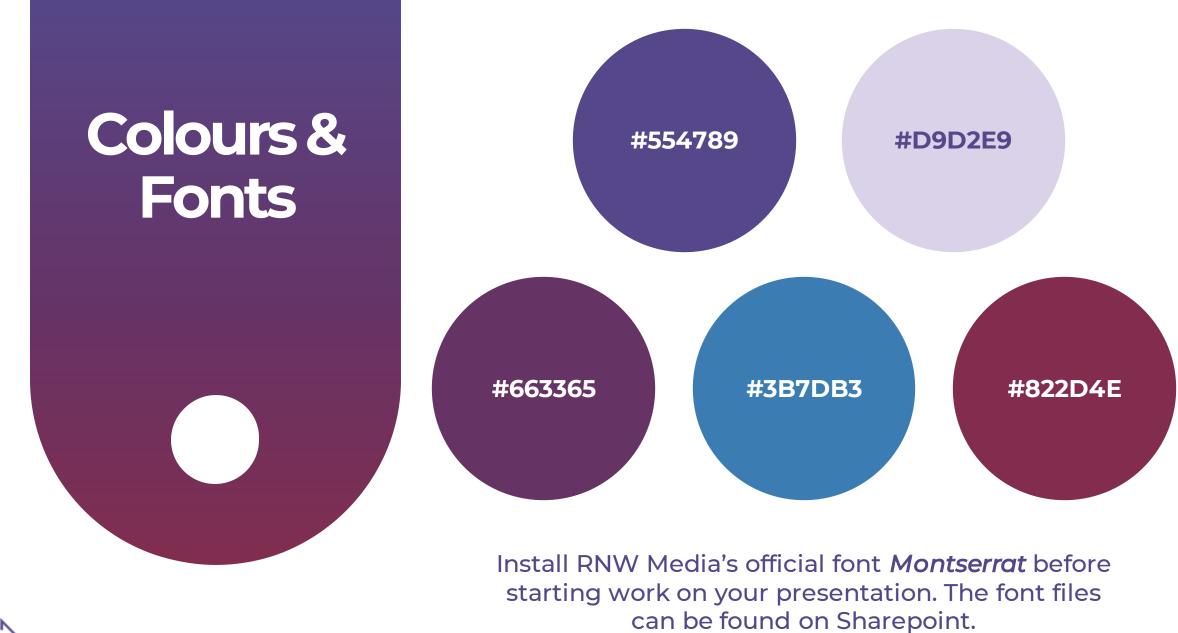






THANK YOU!







Photos & Illustrations



<u>Click here</u> for the full RNTC Brandbook.

Stock photos

Pexels
Unsplash
Pixabay

Customizable illustrations

unDraw Manypixels Freepik Storyset

Stock videos

Pexels Canva

