



# SOURCE MAPPING

Day 6 - Public Interest Journalism

# AGENDA DAY 6

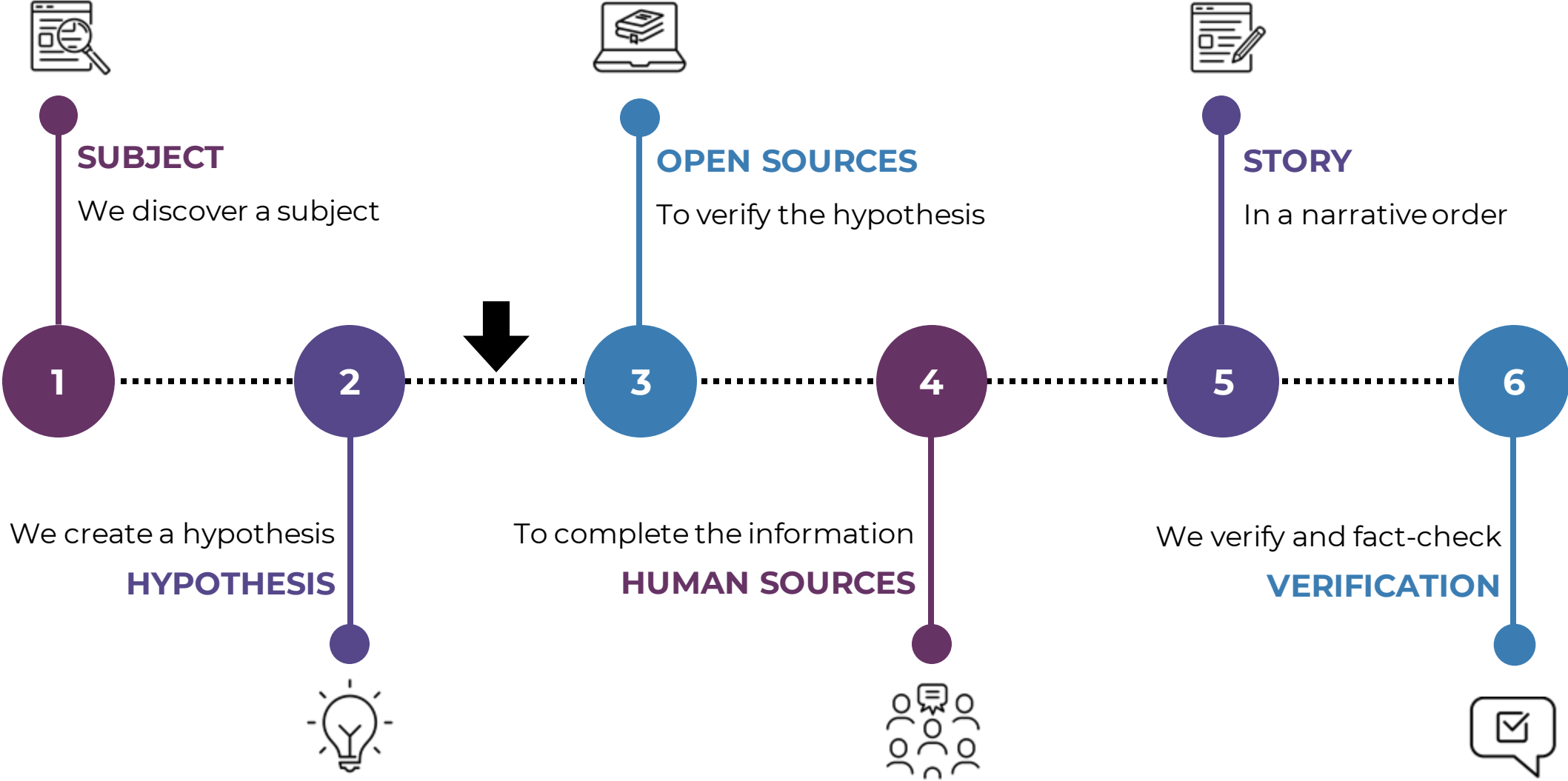


6 hours  
15-minute breaks  
30-minute lunch break

**Source Mapping**

**Open Sources**

# STORY-BASED INQUIRY



# “An investigation is like a formal dinner party”





# Types of Guests or Stakeholders



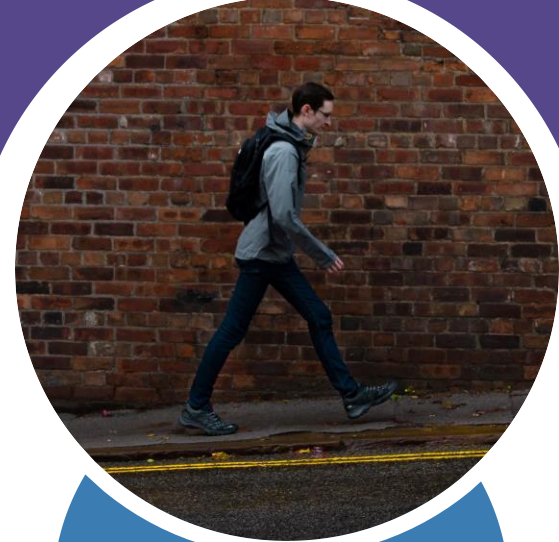
## Perpetrators

Those who  
committed the  
act



## Victims

Those affected  
by the act



## Witnesses

Those who  
were there  
when the act  
was  
committed



# SOURCE MAP

Graphic representation of all the people who are or may be directly involved in your story





Hypothesis: In the US, a law passed in 1984 forbade doctors to allow severely disabled, prematurely-born babies to die a natural death at birth. The result is a new population of children with disabilities.







## CASE STUDY

Who are the **stakeholders** in the  
Spotlight case?

Who are the **perpetrators, victims,  
and witnesses**?

What are the relationships between  
them?

## Source Map Tips



To **convince guests who refuse your invitation**: promise to share other information that you gather, or warn them that other guests will talk about them

**It is your task to engage the guests**, even when you have not met some of them before, or they do not know each other.

You could start the conversation by putting your cards on the table: **tell them your hypothesis** and ask them to react.

Think: **Do you want to hear the perpetrator(s) speak first or last?**

If you are invited to a **home or workplace**, **ask the guest to show you around**. They will not just *tell* what happened, but also *show* and *demonstrate* it!

**Anonymous sources** can be invited, but only if you **hide their identity from the other guests!**



# INDIVIDUAL ASSIGNMENT

It's time to create your own source map!

Use the template to identify the guests (*who*), their roles (*what*), and the presents (*why*).

**Time: 1 hour**



# PLENARY

- Which stakeholders did you map?
- What were the main challenges in source mapping?

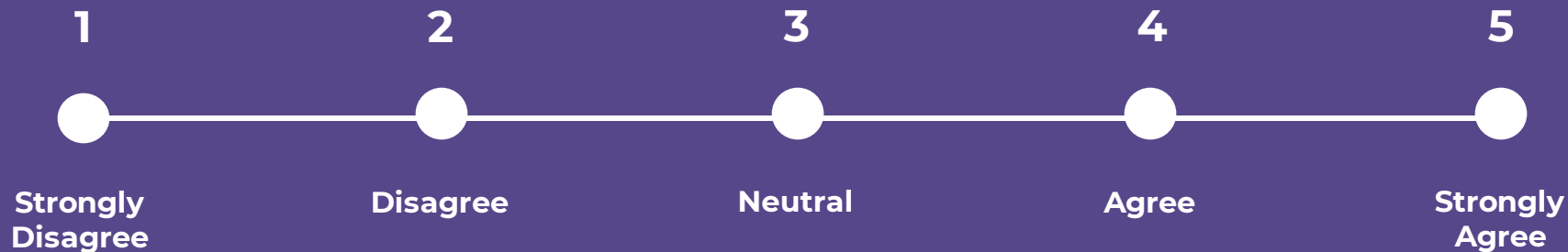




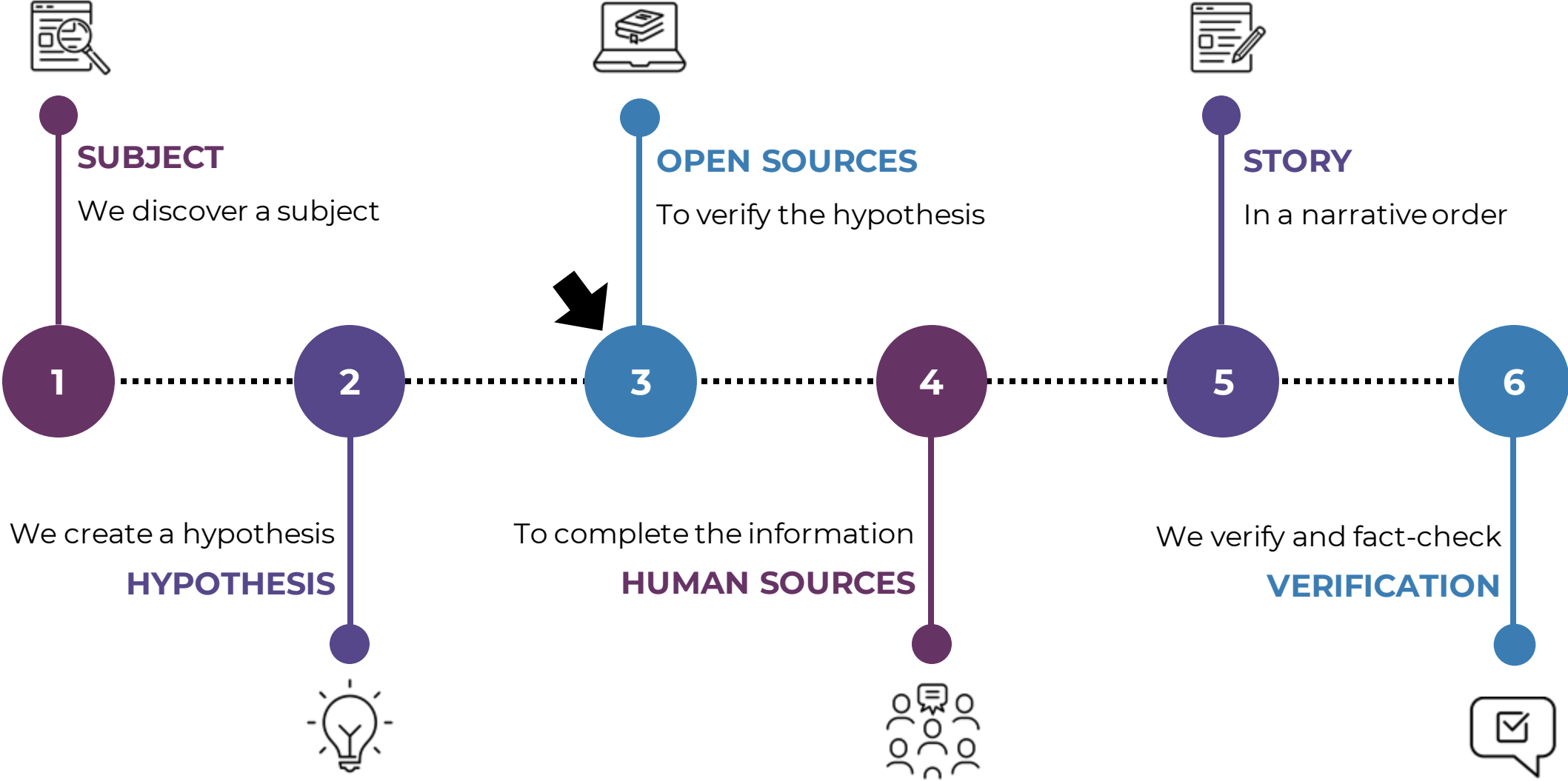
# OPEN SOURCES

Public Interest Journalism

**“In an investigation,  
everything that is not a  
secret is not worth  
knowing”**



# STORY-BASED INQUIRY



# WHY OPEN SOURCES

OPTION 1

What happened?

OPTION 2

This is what happened, isn't it?





**Where can we find  
open sources?**

# WHERE CAN WE FIND OPEN SOURCES?



- News
- Special interest publications (e.g. political parties)
- Scholarly publications
- Stakeholder media (e.g. internet user forums, etc.)
- Educational libraries
- Government agencies
- Government libraries
- Courts
- Promotional offices
- Cadaster offices
- Publicly-owned company reports and press releases
- Tribunal or registers of commerce
- International Institutions

# WHERE CAN WE FIND OPEN SOURCES?



## *Government Agencies*



## *Intergovernmental Organisations*



## *Commercial Statistics Providers*






## GROUP ASSIGNMENT

Identify open sources to verify or disprove this hypothesis:


“In the US, a law passed in 1984 forbade doctors to allow severely disabled, prematurely-born babies to die a natural death at birth. The result is a new population of children with disabilities.”

Which law is it?  
Where can we find  
that information?



In the US, **a law passed in 1984**  
forbade doctors to allow severely  
disabled, prematurely-born babies to  
die a natural death at birth. The result  
is a **new population of children with  
disabilities.**

Can this be confirmed?  
Where can we find  
that information?





# INDIVIDUAL ASSIGNMENT



**Complement** your source  
map with **open sources**

# PLENARY





# REFLECTION

What is your key takeaway  
of today?



# QUESTIONS





# THANK YOU!

# Colours & Fonts

#554789

#D9D2E9

#663365

#3B7DB3

#822D4E

Install RNW Media's official font *Montserrat* before starting work on your presentation. The font files can be found on Sharepoint.

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