

VERIFICATION & NEWSGATHERING



AGENDA

RECAP SOCIAL LISTENING

VERIFICATION: WHAT

VERIFICATION: WHY

VERFICATION TOOLS

NEWSGATHERING EXERCISE



RECAP AND REFLECTION





What is social listening?

Why do we practice social listening?

SOCIAL LISTENING



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Verification: What?









What is verification?





How have you used verification?







Verification

Verification is the process of making sure your content is **accurate**.

Verification Basics

UNVERIFIED

Establish Earliest Instance

VERIFY THE SOURCE

Review Social History

Make Contact

Ask Questions

Secure Permission To Use

VERIFY THE CONTENT

Translate Text & Audio

Consult Independent Experts

Seek Separate Confirmation

Establish Context

Ensure Source And Content Consistency

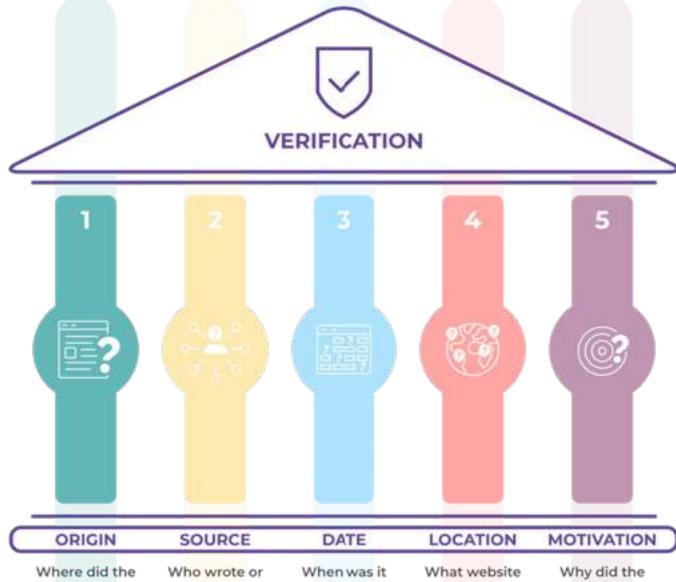




How is social listening different from verification?

SOCIAL LISTENING





Five Pillars of Verification

where did the article or piece of content originate from? Is this the original?

Who wrote or created the original content?

When was it written or created? What website or account was the content published on originally? Why did the website or account choose to publish the content?



ORIGIN

If you are trying to find the first version of a meme or suspicious claim, before it made it into the mainstream, it is sometimes worth searching in these spaces:

You can use the native search bar, or Reddit monitoring tool like TrackReddit.com.

4chansearch.com allows you to search 4chan and 4chan archive sites.

Gab.ai is an alt-Twitter platform where many users who have been suspended have migrated.

Discord channels, Facebook groups and WhatsApp groups are more difficult to find and search but may be worth the effort for deeper dives.



SOURCE

Contact: contact the person, either by calling or private messaging them.

Question: ask the person questions, if they are not genuine, they may be vague about the facts.

Permission: if the person does not have the right to let you use the content you are enquiring about; they will not be keen to undergo formal permissions.



DATE







DATE

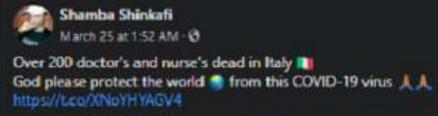






LOCATION









MOTIVATIONS

- Is it clear that the authors wanted to sell the audience something?
- Inform them?
- Entertain them?
- Persuade them?
- Teach them?

- Is the information presented impartially and objectively?
- Are there obvious biases: political, religious, institutional?



QUESTIONS





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Verification: Why?



MIS-, DIS- AND MALINFORMATION

FALSE

INTENT TO HARM

Misinformation

Unintentional
mistakes as
innaccurate photo
captions, dates,
statistics,
translation, or
when satire is
taken seriously

Disinformation

Fabricated or deliberately manipulated audio/visual content.
Intentionally created conspiracy theories or rumours.

Malinformation

Deliberate publication of private information for personal or corporate public interest. Deliberate change of context, date or time of genuine content.



Why does disinformation spread?

Algorithms

Advertising

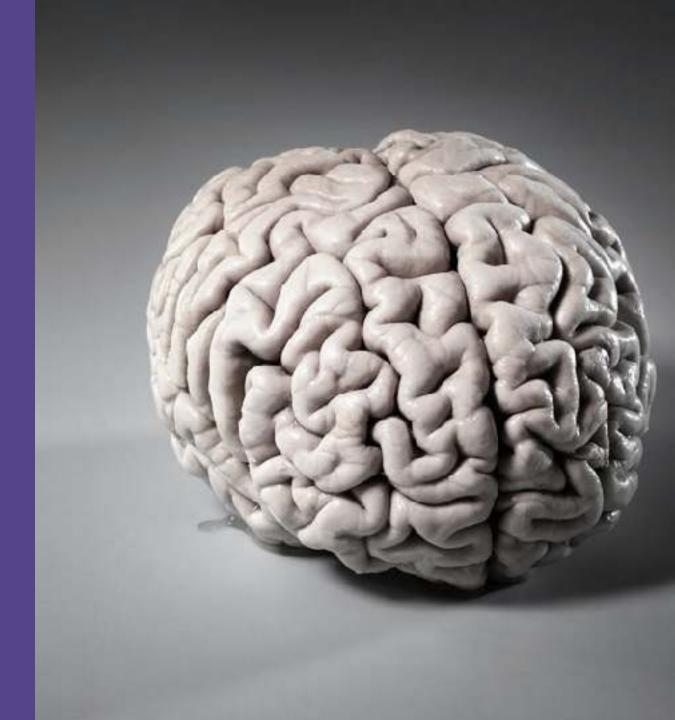
Exposure



Normal brain

Its function is to collect balanced input.

Absorb information from a range of sources and create a balanced understanding and create healthy emotional responses.







Crisis Brain

We feel at risk, our brains are triggered and thus we have a fight, flight or freeze response.

This leads to TUNNEL THINKING

Governments, politicians, even journalists use this to:

- Amplify sense of crisis, threat and frustration.
- Escalate crisis situations or prolong them.
- Control the information related to the crisis situation.







Maybe worth considering chloroquine for C19 docs.google.com/document/d/e/2...

9:31 PM · Mar 16, 2020 · Twitter for iPhone

13.7K Retweets 57K Likes





Amplification checklist:

• Is it sensationalistic?

 Has your audience seen this piece of information already?

Are there negative consequences of you sharing it?

 Did this information have a large amount of engagement before you addressed it?

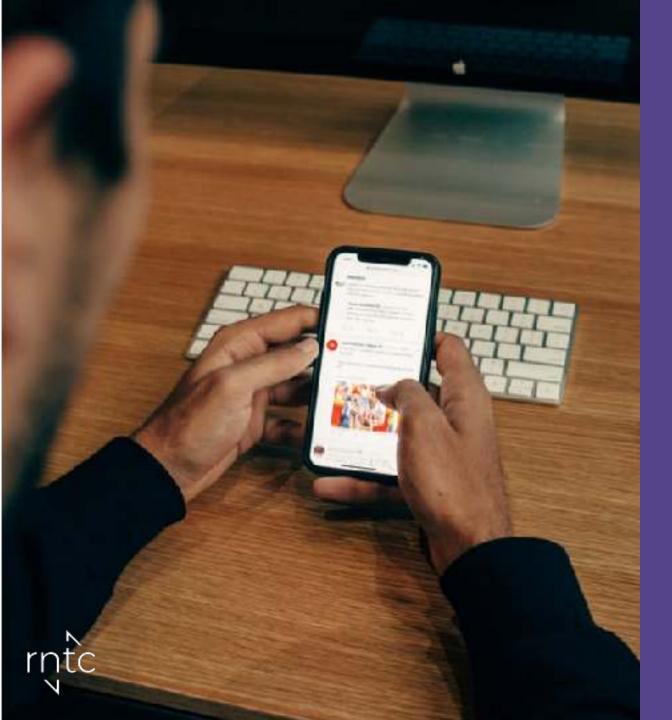
Was the engagement surrounding the content negative?

 Were the motivations for people sharing the content negative or malicious?

- Was the content shared by bots?
- Are people profiting (financial, ideological or political) if you share it?







What can journalists do? Counter propaganda with verified information.

Role of the Media

<u>Information</u>

Investigation

Analysis

Social Empathy

Public Forum

Mobilisation

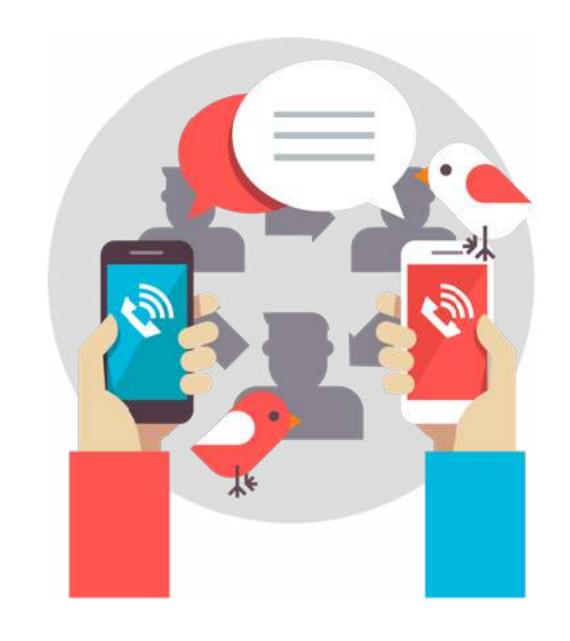




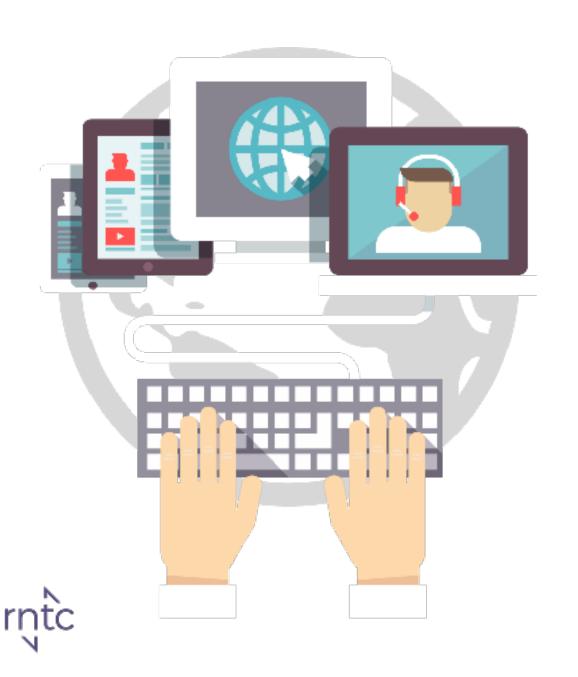
Citizen Journalism

is news reporting that is done by the people instead of professional journalists.

This type of journalism can uncover facts not typically revealed by professional journalists because the public uses alternative sources to find information.

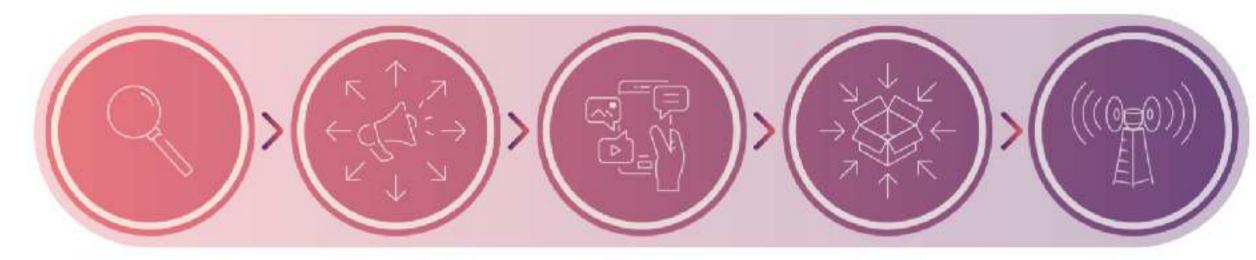






CITIZEN JOURNALISM PROS

- Being in the moment
- Offers multiple vantage points
- Challenges the traditional media
- Minority perspectives (those who can't always access the media)



Messages are found, crafted, or formulated on forums and message boards (like 4chan, 8chan, Reddit or Telegram). Promoted through peers, ads and special interest groups. Dissemination on mainstream social media, looking for engagement/ virality. Picked up by alternative media platforms, and repackaged.

Picked up by mainstream media resulting in the amplification of original pieces of false information.







What is your view?

"...fake news is the best thing that has happened for decades. It gives mainstream quality journalism the opportunity to show that it has value based on expertise, ethics, engagement and experience.

It is a wake-up call to be more transparent, relevant, and to add value to people's lives. It can develop a new business model of fact-checking, myth-busting and generally getting its act together as a better alternative to fakery."



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Verification tools



bellingcat

New media models

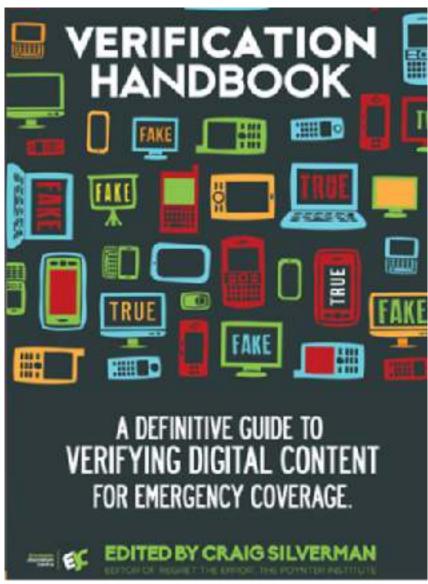
Organizations that are finding new ways to include the audience in their reporting:

- Provides financial support
- Inputs into the content

This type of journalism can engage in ways that some media find hard to achieve.







How journalism has changed



QUESTIONS





Verifying Images

Ten tips to ask yourself when fact-checking photos





- 1. When
- 2. Context
- 3. Who
- 4. Weather
- 5. Writing
- 6. Lighting
- 7. Distortion
- 8. Check
- 9. Inform
- 10.Solution!







EXERCISE

Have you got image verification skills?

Practice your image verification skills using the TinEye Reverse Image Search tool to discover hidden details and manipulation on digital images.







Verifying Videos

YouTube Data Viewer tool shows users the upload time of a video after they copy and paste the link into the search bar.

With this website, users can also view thumbnails and a link to reverse image search the thumbnails.



- 1. Find the original
- 2. Source analysis
- 3. Gather leads
- 4. Identify landmarks
- 5. Visual comparison & analysis
- 6. If stuck, do more discovery
- 7. Visualize & document your findings+



GEOLOCATION: 7 Steps



Other things to look for

- 1. License/number plates on vehicles
- 2. Weather conditions
- 3. Type of clothing
- 4. Signage/lettering
- 5. Is there an identifiable shop or building?
- 6. What is the type of terrain/ environment in the shot?



Verification: Does it work?



Credibility Logic Emotion

Fact checking is essential in good journalism, but it is not the end point.



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Newsgathering and monitoring





EXERCISE

Geolocate tweets using Tweetdeck

- Look for a random place on the map
- Copy the geocode
- Paste it in Tweetdeck
- Narrow your search



Screen name @Fatenhbu

فاتن Display name FATEN

Description TV and film #producer & #director | #Trainer Third culture

woman passionate about #storytelling for impact! #race

#inclusivity

Location The Hague

JRL fatenbushehri.com

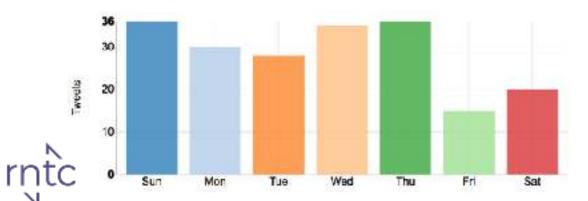
Date joined Wed Nov 18, 2009 Most recent post Tue Jun 15, 2021

Twitter user ID 90912957

Tweet language en Recent tweets per week 6.1

Retweet ratio 239

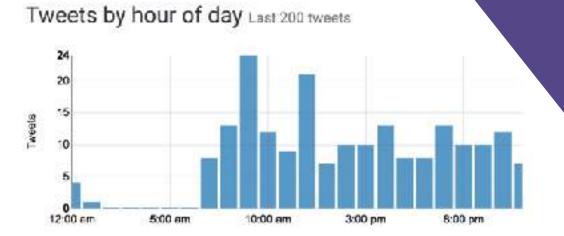
Tweets by day of week Last 200 tweets



EXERCISE

Tweets 13,040
Following 2,095
Followers 4,282
Likes 1,712
Lists 137

BOT or NOT?



Time to verify!



Explore the different verification tools

- Choose an image or website or video you'd like to check
- Explore the tools of the Infodemic toolkit https:// infodemictoolkit.org/en/ courses/infodemic-video/ unit-3/verification-tools/
- Try one experiment
- Be ready to share and show what worked







Verify & Gather News









What is your key takeaway from this session?



THANK YOU!

