

Assignment 1: Template country context analysis

<h3>Core research questions</h3>	Assignment 1.1. Specify: Which specific additional research or sub-questions could be addressed in the country context analysis? <i>Formulate 1-3 additional research questions. Think about current issues or if nothing comes to mind, think about how to specify information divided into different groups, e.g. by gender, age, urban/rural, ethnicity, or religion</i>	Assignment 1.2.1 Existing desk studies, reports and information <i>Fill out any studies, reports that can answer your question.</i> (desk research)	Assignment 1.2.2 Best source of additional information <i>Fill out the most appropriate <u>research methods</u> to find answers to your question (e.g. online content analysis, surveys, focus groups or interviews) & what possible resource persons should participate best.</i>	Feedback Ask a colleague for feedback: 1 compliment & 1 tip for improvement	Assignment 1.3 To each of your research questions select the appropriate research tools.
<p>Introduction. General context.(1 page max). Use sources from listed . Then proceed with questions below</p> <p>What is the current situation, trends and most probable scenarios (for the next 4 years) and (expected) hot issues? regarding: (also 1 page max. Be concise and focus on relevance for RNW Media). The sub questions are given as a guideline on what to look for; you don't have to answer all.</p> <p style="text-align: right;"><i>[Democratic inclusion]</i></p>					
<ul style="list-style-type: none"> • The inclusion and participation of citizens in the practiced governance? • Respect for human rights and basic freedoms? <ul style="list-style-type: none"> - Citizenship and rights - Freedom of speech and respect - Political, ideological and religious manipulation 					

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<ul style="list-style-type: none"> • Cohesion and integration of the social fabric? <ul style="list-style-type: none"> - Social cohesion - Discrimination and exclusion - YP recruitment in armed groups and culture of violence • Accountability and responsiveness of the practiced governance? <ul style="list-style-type: none"> - Transparency 					

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<ul style="list-style-type: none"> • The effectiveness for young people’s strategic interests of policies concerning employment, anti-corruption, free and fair elections and basic services <ul style="list-style-type: none"> - YP employment - YP political participation 					
<p><i>[Sexual and reproductive health and gender rights] (also 1 page max. Be concise and focus on relevance for RNW Media)</i></p>					

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<ul style="list-style-type: none"> • The sexual and reproductive health of young people <ul style="list-style-type: none"> - Unmet needs regarding family planning (including safe abortion and post-abortion care) for married and unmarried YP from lower and higher classes (accessing government and private health facilities respectively) - Intimate partner violence and gender-based violence (including the legal and psychological assistance and shelter and contraception) • The respect for gender rights of young women and men <ul style="list-style-type: none"> - Gender rights and norms - Lesbian, gay, transgender and bisexual people • The way young people make their decisions on their SRH 					

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Assignment 1.2.1

Existing desk studies, reports and information
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Assignment 1.2.2

Best source of additional information
Fill out the most appropriate research methods to find answers to your question (e.g. online content analysis, surveys, focus groups or interviews) & what possible resource persons should participate best.

Feedback

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Assignment 1.3

To each of your research questions select the appropriate research tools.

- The availability, quality and user friendliness of the SRH services that young people can and do access, including contraceptive, abortion and STI treatment
 - YP access to basic services
 - Information on reproductive health and sexuality

[Young people’s communication and media]. This piece will be done at RNW Media, and we’ll ask Country Facilitators for input

- The penetration, use and functioning of different conventional and social (including IM apps) media – and the types of cell phones and other means for young people to access these
 - Digital literacy
- The media that different segments of the young population can and do access for information, mobilization, sharing and communication on different DI and SRHGR topics

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<ul style="list-style-type: none"> • What are the digital developments in the country? What does the landscape look like in terms of stakeholders, gatekeepers and censors? • What access do young people have to digital channels? • What are the barriers and opportunities in digital engagement? • What is the relevant legislation around data gathering and privacy in country? 					
<p><i>[Safety and security]. (also 1 page max. Be concise and focus on relevance for RNW Media)</i></p>					

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<ul style="list-style-type: none"> • What is the present and expected on-line and real-life safety and security situation in the country? • Recent developments and/ or major incidents and possible future developments • Specific (main) threats related to our work (both DI and SRHR) • Relevant culture, customs and law that can implicate our work. • Curfews? • Which implications does this have for RNW's locus of operations, security guidelines and platforms? • Possible risk mitigation measures – online and real life 					